St. XAVIER'S HIGH SCHOOL
EDUCATION FOR ALL

BANKURA, WB
Affiliation No.: 2430130

Affiliated to CBSE (New Delhi) 10+2 level
School Code: 15720

SUMMER VACATION ASSIGNMENT FOR CLASS-XI-COMMERCE

SUBJECT: ENGLISH

Rordering of Sentences:-

a) born/geniuses/not/made/are

b) the/moon/as/rare/they/blue/are/as

c) have/qualities/that/of/training/instruction/or/are/inborn/they/independent

d) have/in/been/their/respective/they/trailblazers/fields

2) You are Arnit / Arnika. You want to sell your car as you are planning to buy a new one. Draft a suitable advertisement to be published in the vechiles column of a newspaper.

3) Draft a poster announcing a 'Book Exhibition' being organised committee, draft a poster inviting people for the mela.

4) 'The Portrait of a Lady's, 'The Summer of the Beautiful White Horse', 'Discovering Tut: the Saga Continues'~ form questions from these chapters minimum ten questions from each chapter.

SUBJECT: ACCOUNTENCY

Prepare notes:
1. Introduction to accounting
2. Fundamental accounting assumptions
3. Basic accounting concepts

SUBJECT: B.S.T

Prepare notes:
1. Nature and purpose of Business
2. Forms of Business Organization

SUBJECT: ECONOMICS

Make an assignment on the title "Presentation of Data" in which include the following topics:-

1.Meaning of diagrammatic and graphic representation.

2. Advantages of presentation of data.

3. Bar diagrams - simple, multiple and component bar diagrams along with meaning and table of data.

4. Pie diagram with meaning and table of data

5. Histogram- Meaning and represent the following with suitable data:-
- Histogram with equal class interval
- Histogram when mid- values are given.
- Histogram with inclusive class interval

6. Frequency polygon- Meaning and represent the following with suitable data:-
- By histogram
- without histogram

7. Ogive curve with meaning and table of data.

(NOTE- Use graph paper for representation except for pie diagram)

SUBJECT: PHYSICAL EDUCATION

Write down about the biography of Baren de Coubertin and his role in Modern Olympics Games?

(Hints: Introduction -His qualification -His achievement -His work on Modern Olympics -use picture etc.)

SUBJECT: COMPUTER

1. Write Python command/instruction/statement to display your name.

2. Write Python command to display your school name, class, and section, separated by "-".

3. Evaluate the following expressions manually:

(i) (2 + 3) ** 3 - 6 / 2

(ii) (2 + 3) * 5//4+ (4 + 6)/ 2

(iii) 12 + (3 * 4 – 6) / 3

(iv) 12 + (3 * *4 – 6)// 2

(v) 12 * 3 % 5 + 2 * 6//4

(vi) 12 % 5 *3 +(2*6)//4 4.

Evaluate the above expressions by using IDLE as a calculator and verify the results that you got manually.

4. Identify invalid variable names from the following, give reason for each:

 int, total marks, S.I., volume, total strength, #tag, tag$, 9a

5. Find the output of the following code:

 (1) x=3

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y=x+2
x+=y
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```
     print (x, y)
(2) x=-2
    y=2
    x+=y
    y-=x
    print (x, y)
(3) a=5
    b=2*a
    a+= a+ b
    b*=a+ b
    print (a, b)
(4) p=10
    q=20
    p*=q/3
    q+= p+ q*2
    print (p, q)
(5) p=5%2
    q=p**4
    r=p//q
    p+=p +q +r
    r+=p +q +r
    q-=p +q*r
    print (p, q, r)
(6) p=21//5
    q=p%4
    r=p*q
    p+=p +q-r
    r*=p- q+ r
    q+=p +q
    print (p, q, r)
```